# Michael Banks—Communication Value (Updated)

### Part I

## **Definition**

DTS values contextualized, effective communication of biblical and theological truth by a variety of means for personal and corporate transformation.

# **Leadership Goals**

Because I desire to further my understanding of academic ministry, and prepare myself in the areas of research, teaching, and writing I will...

- 1. I will develop & maintain my writing & research skills.
- 2. I will organize and teach seminars in an academic setting.

# **Strategies**

#### Because I

- 1. Conduct research on 1st Kings 8 and Isa. 56 building towards RS102 paper, and academic article (exploring thematic unity between these two passages building toward the NT).
- 2. Prepare and organize seminar on Hebrew Wordplay (presented online).
- 3. Revise slides and transcript with the help of my mentor, and review before conducting seminar.
- 4. Attend theological education trip with Dr. Paul Weaver to South Korea from June 11th -17th with opportunity to speak in Word of Life Bible institute Chapel.

#### Resources

- 1. Receive feedback on my research, and writing from Dr. Chisholm and other selected readers. Partner with local and global parachurch organizations to coordinate teaching opportunities for students or staff
- 2. Seek to interview Dr. David Firth and Dr. Christopher Wright on their writing and research practices as Missiologists.

## **Measures**

- 1. Discuss research with mentor consistently (monthly basis over summer, weekly basis fall and spring).
- 2. Begin writing on 1st Kings 8 and Isa 56 by August 24th 2023

- 3. Prepare slides and transcript for seminar by July 31st 2023, and revise after meeting with mentor by August 31st 2023.
- 4. Begin seminars with parachurch/church organizations by September 31st 2023.
- 5. Conduct interviews with Dr. David Firth and Dr. Christopher Wright.

#### Part II

### **Overall Reflection**

For my communication value I sought to contextualize my goals in a way that oriented themselves toward a future of theological education in the field of global missions. Because I am seeking to teach outside of a western context, I sought exposure in this area (especially through the opportunities that arose with Dr. Paul Weaver in Jeju, South Korea). While not as many opportunities materialized as I had hoped (part of this was due to taking a full course load, and working), the opportunities that did arise required keen preparation, and sharpened my skills as a communicator.

# **Artifacts with Descriptions**

- 1. Teaching at Word of Life Bible Institute (Jeju, South Korea)
- 2. Sharing / Teaching on the "Join the Journey" Lay Podcast at My Church
- 3. Hebrew Wordplay Seminar (See Video Recording and Transcript)

# **Learning Reflection**

My favorite of the above artifacts, though perhaps I should say experiences was the opportunity to work with students at Word of Life Bible Institute's campus in Jeju, South Korea. This was an engaging opportunity to meet with students from a variety of both Eastern and Western contexts. The campus naturally facilitated not only academic growth, but also daily "theopractical" methods and discipleship. Leading a devotional time at night with the men on campus, and teaching a portion from the book of James sharpened my ability to communicate in new contexts. Likewise the seminar I created on the topic of Hebrew Wordplay, provided a unique opportunity to analyze and research language and linguistics in the Hebrew bible and 8th century prophets (Dr. Chisholm was an especially helpful advisor in respect to the latter). While opportunities did not arise with parachurch organizations as I had hoped, an opportunity to teach in a lay context at my Church did arise, which was helpful for considering how one can important academic research into everyday, lay contexts.

# **Lifelong Development Statement**

As I look toward the future, and consider Rebekah and I working with WorldVentrue, in the context of a seminary, I hope that I can hold discipleship and academic discipline hand in hand. When one becomes divorced from the other, I fear that as a professor teacher, or researcher, I would fail to remain obedient to the call we have as Christians to the great commission (the call to on mission in the world as the people of God for the hope of the gospel). I pray that the Lord will continue to provide unique opportunities to teach and preach. As I consider the opportunities that may come, at the same time I struggle with fears of inadequacy—to combat this will require utmost dependency on the Lord. This should be the aim of all ministry, further dependency on God, as we seek to make disciples, teach the word clearly, and glorify Him who is worthy of all worship.